## Job Title: Sr. Project Manager

**Immediate** 

**Supervisor:** City Engineer

| <b>Origination Date:</b> | 02/23/2006 |
|--------------------------|------------|
| <b>Revision Date:</b>    | 07/01/2012 |
| Job Grade                | 610        |
| FLSA Status              | Exempt     |

#### **BRIEF DESCRIPTION OF THE JOB:**

The Senior Project Manager leads, manages, and coordinates complex and technically challenging capital improvement, department operational projects from establishment of project scope through completion including warranty period if applicable. Duties may include, but are not limited to, project research; document drafting and preparation; contract review and development; plans, specification, and bid document preparation; bid coordination and review; project updates; construction administration; on-site inspection and coordination; and other related tasks as assigned by the Supervisor.

#### **ESSENTIAL FUNCTIONS:**

This information is intended to be descriptive of the key responsibilities of the position. The following examples do not identify all duties performed by any single incumbent.

|    | Physical<br>Strength |   |
|----|----------------------|---|
|    | Code                 | ESSENTIAL FUNCTIONS – Engineering Department  |
| 1  | S                    | Prepares request for proposals/qualifications, manages the consultant selection process, prepares contracts for outside professional services and construction services, makes recommendations to Supervisor for the project delivery method, attends meetings, |
|    |                      | reviews plans and cost estimates, makes technical decisions and recommendations to consultants, coordinates with various departments, and prepares plans and specifications for a variety of capital improvement projects.                                      |
| 2  | S                    | Prepares status reports, and presents project status to supervisor to update Department Director, Deputy City Manager, City Manager, and/or Council. Prepares Council Action Forms (COAC) and presents to Council.  |
| 3  | S                    | Facilitates the advancement of complex projects through various phases of implementation. Plans, organizes, and administers project designs and construction contracts; and monitors process of contracting services, schedules, and meetings.                  |
| 4  | S                    | Prepares project budgets and schedules.   |
| 5  | S                    | Meets with City staff, consultants, and other stakeholders to determine project scope of work and requirements to meet and conform to City standards.   |
| 6  | S                    | Communicates with the general public, contractors, consultants, other City employees, vendors, management, public officials, and others to successfully complete the project.   |
| 7  | L                    | Attends meetings that relate to projects (pre-bid, pre-construction, construction progress, Council meetings), visits and inspects construction sites for progress.   |
| 8  | S                    | Resolves procedural, operational, and other project-related problems and confers with supervisor when developing and proposing solutions and implementing solutions.  |
| 9  | S                    | Organizes public meetings to solicit input for development/design of projects.  |
| 10 | S                    | Communicates with the public to provide proper information regarding planned projects and projects currently underway.  |

|    | Physical<br>Strength<br>Code | ESSENTIAL FUNCTIONS – Engineering Department  |
|----|------------------------------|---|
| 11 | S                            | Provides information and updates to the Communications Manager.                     |
| 12 | S                            | Offers guidance and direction while serving in a lead capacity for assigned Project |
|    |                              | Managers.   |

## **JOB REQUIREMENTS:**

|                                       | JOB REQUIREMENTS  |
|---------------------------------------|---|
| Formal Education /<br>Knowledge       | Work requires broad knowledge in a general professional or technical field.<br>Knowledge is normally acquired through four years of college resulting in a Bachelor's degree or equivalent.   |
| Experience                            | Minimum five years experience in a related field.   |
| Certifications and Other Requirements | Valid Driver's License  |
| Reading                               | Work requires the ability to read and interpret general correspondence, memorandums, letters, blueprints, construction plans, contract documents, microfiche reports, as-builts, technical specifications, engineering drawings, etc.   |
| Math                                  | Work requires the ability to perform general through complex math calculations such as addition, subtraction, multiplication, division; calculate decimals and percentages; perform mathematical operations involving basic alegraic and geometric principles and formulas; and compute quantities and make cost estimates.   |
| Writing                               | Work requires the ability to write general correspondence, memorandums, letters, reports to staff and Council, information to the general public, project conditions, change orders, and construction notes or related information clearly so there is little possibility of misinterpretation by contractors.  |
| Managerial                            | Job has no responsibility for the direction or supervision of others but may provide advice/direction to an employee with less experience/skill or tenure.  |
| Policy / Decision<br>Making           | Significant - The employee normally performs the duty assignment according to his or her own judgment, requesting supervisory assistance only when necessary. Projects and daily work are managed with little oversight, however special assignments and significant work products may be reviewed upon completion. Typically positions in this category are supervisor to mid-management jobs. |
| Budget Responsibility                 | Significant - Oversees budget preparation of a project budget. Reviews and approves expenditures of significant budgeted funds for the department or does research and prepares recommendations for city-wide budget expenditures.  |
| Technical Skills                      | Broad Application - Work requires advanced skills and knowledge in approaches and systems, which affect the design and implementation of major programs, solutions for highly complex issues, and/or processes organization-wide. Independent judgment and decision-making abilities are necessary to apply technical skills effectively.   |

# Interpersonal / Human Relations Skills High - Interactions at this level typically result in recommendations regarding policy development, changes in policy, and implementation of policies. Interactions at this level are typically concerned with providing communications at higher levels of organizational operations and may utilize activities such as evaluating customer satisfaction, developing cooperative associations, and allocating resources to improve work operations, work quality, overall achievement of organizational goals and objectives, and customer satisfaction.

## **Physical Demands**

**Frequency Code Scale** 

| N = Never    | R = Rarely            | O = Occasionally      | F = Frequently              | C = Constantly          |
|--------------|-----------------------|-----------------------|-----------------------------|-------------------------|
| Never occurs | Less than 1 hour/week | Up to 1/3 of the time | From 1/3 to 2/3 of the time | 2/3 or more of the time |

| Physical<br>Demand | Frequency Code<br>(Mark only one) | Description:<br>(Check all that apply)  | Physical<br>Demand  | Frequency Code<br>(Mark only one) | Description:<br>(Check all that apply)  |
|--------------------|-----------------------------------|---|---------------------|-----------------------------------|---|
| Standing           | □ N<br>□ R<br>⊠ O<br>□ F<br>□ C   | <ul> <li>☑ Making presentations</li> <li>☑ Observing work site</li> <li>☑ Observing work duties</li> <li>☐ Communicating with co-workers</li> </ul> | Pushing/<br>Pulling | □ N<br>□ R<br>□ O<br>□ F<br>□ C   | ☐ File drawers ☐ Equipment ☒ Tables and chairs ☐ Hoses  |
| Fine<br>Dexterity  | □ N<br>□ R<br>⊠ O<br>□ F<br>□ C   | <ul> <li>☑ Computer keyboard</li> <li>☐ Telephone keypad</li> <li>☑ Calculator</li> <li>☐ Calibrating equipment</li> </ul>                          | Climbing            | □ N<br>⊠ R<br>□ O<br>□ F<br>□ C   | ⊠ Stairs     □ Ladders     □ Step stools     □ Onto equipment   |
| Walking            | □ N<br>□ R<br>□ O<br>⊠ F<br>□ C   | <ul><li>☒ To other departments/offices</li><li>☒ Around work site</li></ul>   | Vision              | □ N<br>□ R<br>□ O<br>□ F<br>⊠ C   | <ul><li>☒ Reading</li><li>☒ Computer screen</li><li>☒ Driving</li><li>☒ Observing work site</li></ul>                     |
| Lifting            | □ N<br>⊠ R<br>□ O<br>□ F<br>□ C   | <ul><li>☑ Supplies</li><li>☑ Equipment</li><li>☑ Files</li></ul>  | Foot<br>Controls    | □ N<br>□ R<br>⊠ O<br>□ F<br>□ C   | <ul><li>☑ Driving</li><li>☐ Operating heavy equipment</li><li>☐ Operating Dictaphone</li></ul>                            |
| Carrying           | □ N<br>⊠ R<br>□ O<br>□ F<br>□ C   | ⊠ Supplies ⊠ Equipment ⊠ Files  | Balancing           | □ N<br>⊠ R<br>□ O<br>□ F<br>□ C   | ☑ On ladders ☐ On equipment ☐ On step stools  |
| Sitting            | □ N<br>□ R<br>□ O<br>⊠ F<br>□ C   | ☑ Desk work ☑ Meetings ☑ Driving  | Bending             | □ N<br>⊠ R<br>□ O<br>□ F<br>□ C   | <ul><li>☒ Filing in lower drawers</li><li>☒ Retrieving items from lower shelves/ground</li><li>☒ Making repairs</li></ul> |
| Reaching           | □ N<br>⊠ R<br>□ O<br>□ F<br>□ C   | ☐ For supplies ☑ For files  | Crouching           | □ N<br>⊠ R<br>□ O<br>□ F<br>□ C   | <ul><li>☒ Filing in lower drawers</li><li>☐ Retrieving items from lower shelves/ground</li></ul>                          |
| Handling           | □ N<br>□ R<br>□ O<br>⊠ F<br>□ C   | <ul><li>☑ Paperwork</li><li>☐ Monies</li></ul>  | Hearing             | □ N<br>□ R<br>□ O<br>⋈ F<br>□ C   | ⊠ Communicating via     telephone/radio, to     co-workers/public     □ Listening to equipment                            |
| Kneeling           | □ N<br>⊠ R<br>□ O<br>□ F<br>□ C   | <ul><li>☒ Filing in lower drawers</li><li>☒ Retrieving items from lower shelves/ground</li></ul>  | Twisting            | □ N<br>□ R<br>⋈ O<br>□ F<br>□ C   | <ul><li>☒ From computer to telephone</li><li>☒ Getting inside vehicle</li></ul>   |
| Crawling           | ⊠ N<br>□ R<br>□ O<br>□ F<br>□ C   | ☐ Under equipment ☐ Inside attics/pipes/ditches   | Talking             | □ N<br>□ R<br>□ O<br>⋈ F<br>□ C   | ☑ Communicating via<br>telephone/radio, to<br>co-workers/public   |
| Other              |                                   | (Explain)   | •                   |                                   |   |

|  | -            |             |            |            |    |              |     |              |
|--|--------------|-------------|------------|------------|----|--------------|-----|--------------|
| <b>Physical Demands (continuo</b>  | ed)          |             |            |            |    |              |     |              |
| Machines, Tools, Equipmen  | t and Work   | Aids:       |            |            |    |              |     |              |
| Telephone, Fax, Copier, Calculator, Ve   | chicle.      |             |            |            |    |              |     |              |
|  |              |             |            |            |    |              |     |              |
|  |              |             |            |            |    |              |     |              |
| Computer Equipment and S   | Software:    |             |            |            |    |              |     |              |
| Computer, Printer, Scanner, PDA  |              |             |            |            |    |              |     |              |
| •  |              |             |            |            |    |              |     |              |
|  |              |             |            |            |    |              |     |              |
|  |              |             |            |            |    |              |     |              |
| Environmental Factors:  Environmental Condition  |              | N           | C11        | Several T  | :  | Several Ti   |     | Deiler       |
| Environmental Condition  | ONS          | Never       | Seasonally | Per Mon    |    | Per Wee      |     | Daily        |
| Extreme temperature  |              |             |            |            |    | 101 1100     |     |              |
| (heat, cold, extreme temp. changes f   | rom outside  |             |            | X          |    |              |     |              |
| work) Wetness and/or humidity  |              |             |            |            |    |              |     | _            |
| (bodily discomfort from moisture)  |              |             | X          |            |    |              |     |              |
| Respiratory hazards  |              | ×           |            |            |    |              |     |              |
| (fumes, gases, chemicals, dust and d   | irt)         |             |            |            |    |              |     |              |
| Noise and vibration (sufficient to cause hearing loss)   |              | X           |            |            |    |              |     |              |
| Physical hazards   |              |             |            |            |    |              |     |              |
| (high voltage, dangerous machinery   | , aggressive | X           |            |            |    |              |     |              |
| prisoners, patients – <u>not customers</u> )   |              |             |            |            |    |              |     |              |
| Health and Safety Condition  | ns:          |             |            |            |    |              |     |              |
| Health and Safety Conditions   | N = Never    | R = Rarel   | y O = Oc   | casionally | F= | Frequently   | C = | Constantly   |
|  | Never        | Less than   |            | r more of  | _  | n 1/3 to 2/3 |     | or more of   |
| N. 1. 11. 1  | occurs       | hour per we | eek the    | e time     | of | the time     | 1   | the time     |
| Mechanical hazards Chemical hazards  | X<br>X       |             |            | <u></u>    |    |              |     |              |
| Electrical hazards   | X            |             |            |            |    |              |     |              |
| Fire hazards   | X            |             |            |            |    |              |     |              |
| Explosives   | $\boxtimes$  |             |            |            |    |              |     | <del>-</del> |
| Communicable diseases  | ×            |             |            |            |    |              |     |              |
| Physical danger or abuse   | X            |             |            |            |    |              |     |              |
| Other (specify)  |              |             |            |            |    |              |     |              |
| Primary Work Location:  ☐ Office Environment ☐ Warehouse ☐ Shop ☐ Vehicle ☐ Recreation Centers/Neighborhoo ☐ Outdoors ☐ Other (Specify) ———————————————————————————————————— |              |             |            |            |    |              |     |              |
| Protective Equipment Requirement Hardhat when on job site.   | ired:        |             |            |            |    |              |     |              |

## **Job Demands**

### **Overall Strength Demands:**

|              | Overall Strength Demands   |
|--------------|--|
| ⊠ Sedentary  | Exerting up to 10 pounds occasionally or negligible weights frequently; sitting most of the time.  |
| Light        | Exerting up to 20 pounds occasionally, 10 pounds frequently, or negligible amounts constantly <u>AND/OR</u> walking or standing to a significant degree. |
| ☐ Medium     | Exerting 20-50 pounds occasionally, 10-25 pounds frequently, or up to 10 pounds constantly.  |
| ☐ Heavy      | Exerting 50-100 pounds occasionally, 25-50 pounds frequently, or from 10 up to 20 pounds constantly.   |
| ☐ Very Heavy | Exerting over 100 pounds occasionally, 50-100 pounds frequently, or from 20 up to 50 pounds constantly.  |

## **Non-physical Demands:**

| Non-physical Demands                          | Frequently | Occasionally | Rarely      | Never |
|---|------------|--------------|-------------|-------|
| Time Pressures                                | X          |              |             |       |
| Emergency Situations                          |            |              | ×           |       |
| Frequent Change of Tasks                      |            | $\boxtimes$  |             |       |
| Irregular Schedule/Overtime                   |            | ×            |             |       |
| Performing Multiple Tasks Simultaneously      |            | ×            |             |       |
| Working Closely with Others as Part of a Team | X          |              |             |       |
| Tedious or Exacting Work                      |            |              | $\boxtimes$ |       |
| Noisy/Distracting Environment                 |            |              |             | ×     |
| Other (Describe below.)                       |            |              |             |       |

#### **EXPECTED BEHAVIOR:**

#### **Staff – Expected Behavior**

The employee is expected to embrace, support, and promote the City's values, beliefs, and culture Which include but are not limited to the following:

- Be positive. Do not participate in gossip
- Maintain confidentiality
- Walk the talk uphold and live the Goodyear culture
- Encourage positive feedback
- Be accountable submit responses to all requests for information by due date and meet deadlines
- Support a learning culture
- Be on time for all meetings
- Create and implement ethical standards for your worksite
- Be fiscally responsible
- Support the City's values and mission
- Let common sense prevail
- Be visionary anticipate issues
- Support organizational change
- Establish and maintain positive and effective working relationships with co-workers, supervisors, subordinates, contractors and vendors
- Understand City policies and procedures, make rational decisions/recommendations in accordance with established policy.
- Work in a safe manner and report unsafe activities and conditions. Follow the City-wide safety policy and everyone's responsibility. Make it a critical part of the day to day operations.
- Foster teamwork and actively participate on teams and in City activities
- Lead by example
- Provide outstanding customer service to internal and external customers

These traits are not basic job requirements but are expected behavior. Other duties and responsibilities will be performed as assigned.

#### **SIGNATURES—REVIEW AND COMMENT:**

| I have revi | iewed thi   | s job | analysis | and it | ts | attachments | and | find | it to | be | an | accurate | description | of the |
|-------------|-------------|-------|----------|--------|----|-------------|-----|------|-------|----|----|----------|-------------|--------|
| demands of  | f this job. |       |          |        |    |             |     |      |       |    |    |          |             |        |
|             |             |       |          |        |    |             |     |      |       |    |    |          |             |        |
|             |             |       |          |        |    |             |     |      |       |    |    |          |             |        |
|             |             |       |          |        |    |             |     |      |       |    |    |          |             |        |

|                                 | Signature of Employee            | Date |
|---------------------------------|----------------------------------|------|
| Job Title of Supervisor         | Signature of Supervisor          | Date |
| ob Title of Department Director | Signature of Department Director | Date |
| ents:                           |                                  |      |

The above statements are intended to describe the general nature and level of work being performed by individuals assigned to this job. They are not intended to be an exhaustive list of all responsibilities, duties, and skills required of personnel so classified in this position. This job description is subject to change as the needs and requirements of the job change.